



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

DEPARTMENT OF ARCHITECTURE, PLANNING AND CONSTRUCTION

QUALIFICATION: BACHELOR OF TOWN AND REGIONAL PLANNING	
QUALIFICATION CODE: 07BTAR	NQF LEVEL: 5
COURSE CODE: PTY510S	COURSE NAME: PLANNING THEORY 1
DATE: JUNE 2023	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Ms Jane Gold
MODERATOR	Ms Geraldine van Rooi

INSTRUCTIONS
<ol style="list-style-type: none">1. Read the entire question paper before answering the questions.2. Read each question carefully and address all parts of the questions.3. Answer ALL the questions.4. Answers may be written in any order but must be legible numbered.5. Make sure your Student Number is on the Examination Book (s).

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Question 1

- (a) Briefly discuss the importance of planning theories. In addition, include an appropriate example to strengthen your discussion. (7)
- (b) Define a development theory. (3)
- (c) Identify and discuss, with a clear distinction between the core values of development. (6)
- (d) What are the three general functions of social indicators? (3)

[19]

Question 2

- (a) Classic Theories of Economic Development involves four Approaches to explain development/underdevelopment. Briefly differentiate between these approaches. (9)
- (b) Briefly explain three important implications of modernisation for rural centre planning and development. (4)
- (c) Describe four hypotheses to examine the Third World Development as part of dependency theory. (9)
- (d) What should peripheral countries do to overcome the World System Theory (WST)? Discuss at least four points. (8)

[30]

Question 3

Provide a clear distinction between three trilemmas (options) governments are likely to face concerning the Developmental State. (5marks x3) (15)

[15]

Question 4

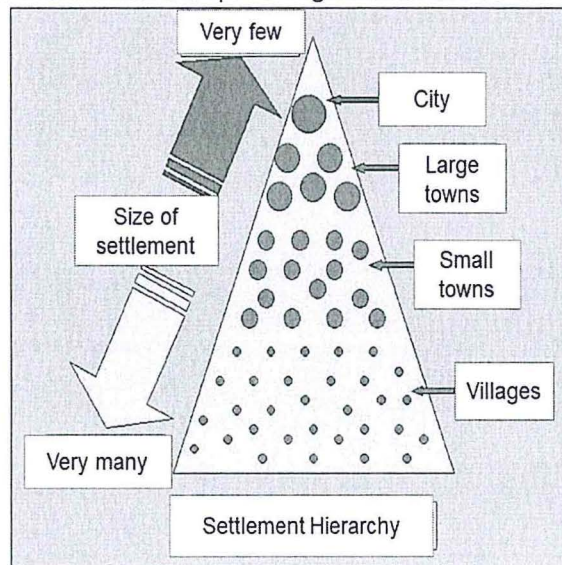
- (a) Define Regional polarisation. (2)
- (b) Based on assignment presentations in class and discussion, provide at least five negative impacts of introducing growth pole theory to the region of your choice. (4)

[6]

Question 5

Study the following diagram (Figure 1) and answer the following questions:

Figure 1: deals with the Spatial Organisation and Central Places



- (a) Provide a detailed explanation of a central place. (3)
 - (b) Explain why there are very few large settlements? (5)
- [8]**
-

Question 6

- (a) Outline at least four limitations of Christaller's model. (5)
 - (b) Distinguish between three methods used by planners and demographers to analyse settlement systems. (9)
 - (c) Briefly explain four types of information required when compiling the manual Scalogram. (4)
- [18]**
-

Question 7

Regarding the crisis in planning, what were the major problems associated with the traditional approach to development planning. (4)

[4]

TOTAL MARKS: 100

THE END



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

Office of the Registrar

Examinations and Assessment Administration

13 Jackson Kaujeua Street T: +264 61 207 2412
Private Bag 13358 F: +264 61 207 3412
Windhoek E: exams@nust.na
NAMIBIA W: www.nust.na

MODERATOR'S REPORT: QUESTION PAPER & MEMORANDA

This report is to accompany every question paper and marking scheme/memorandum of model answers that is set and moderated.

PERSONAL INFORMATION				
Surname and Name/s	VAN ROOI, GERALDINE			
Postal Address	BOX 90097, KLEIN WINDHOEK			
Tel Number(s)	061-2072359 / 0811225877			
Course (e.g. Economics 1)	PLANNING THEORY 1	Course Code	PTY5105	
Exam Session/Date	JUNE 2023	Signature		
Exam Type (1st/2nd Opportunity)	1 ST OPPORTUNITY	Date	2023/05/02	
	Question Paper	Memorandum		
CATEGORY:	YES	NO	YES	NO
1. Front cover: The following information is available on the front cover				
The name of the institution	✓		✓	
The department within which the course falls	✓		✓	
The name and level of the course	✓		✓	
The course code	✓		✓	
The examination session and the year	✓		✓	
The duration of the paper	✓		✓	
The names of the Examiners and Moderator(s)	✓		✓	
Instructions to candidates, and such instructions are clear and unambiguous	✓		✓	
A list of all the material that is permissible for answering the question paper	✓		N/A	
2. Standard of paper & memorandum				
The standard of the questions is satisfactory and appropriate to the level of the	✓		✓	
The question paper comprises a range of question types, i.e., recall, comprehension, analytical etc.	✓		✓	
The questions cover all parts of the approved syllabus.	✓		✓	
There is no repetition of questions	✓		✓	
The question paper is accompanied by a memorandum of model answers	✓		✓	
The model answers are of satisfactory standard and cover all aspects of the questions	N/A		✓	
Where appropriate, alternative answers are provided	N/A		✓	
The memorandum is designed in such a way that people other than an examiner can	N/A		✓	
3. Language & Format Question paper & memorandum				
The instructions and the questions are clear and unambiguous	✓		✓	
Does the paper contain any grammatical and spelling errors	✓	✓	✓	
The paper is formatted clearly (e.g. questions are clearly separated)	✓		✓	
The marks for each question are allocated clearly in the right hand margin of the question paper & the memorandum	✓		✓	
The marks for each question, each section and the whole paper are calculated	✓		✓	

4. Adjustments to question paper	YES	NO
Are there any questions in the paper that you recommend must be changed / adjusted? If yes, please indicate our <u>adjustments/changes</u> in space below.		✓
5. Adjustments to the memorandum/markings scheme	YES	NO
Are there any model answers in the memorandum/markings scheme that you recommend must be adjusted/changed? If yes, please specify them in the space below and indicate your <u>adjustments/changes</u> .		✓
6. If you have other comments about the paper, please write them below. At least indicate your overall view of the standard of the examination papers. Please use extra paper if necessary.		